

HIST 383H: Honors African American Freedom Struggle

<p>General Course Description:</p>	<p><i>Briefly describe the non-Honors version of the course (or attach syllabus). See attached draft syllabus (dates haven't been changed for Fall 07)</i></p>												
<p>Honors Contract Topic:</p>	<p><i>Summarize this project and explain how it individualizes the course. In addition to the regular course requirements, the Honors student will examine the specific role of Jewish women in the civil rights movement after World War II.</i></p>												
<p>Methodology/Approach:</p>	<p><i>List the activities the student will do to complete the project. The Honors student will read three monographs on the topic published within the last 10 years. She will write an 8-10 page review essay that analyzes all three works and will serve as a guest lecturer, presenting her topic to the class.</i></p>												
<p>Resources:</p>	<p><i>List specific resources for gathering information for the project. The Honors student has already found three recent works on the topic which she will read over the summer.</i></p>												
<p>Evaluation:</p>	<p><i>Explain the standards for grading the student's work and percent of the semester grade for the project. Please detail how the course grade will be determined for both non-honors and honors students. Non-honors students will read one additional monograph on a topic from the syllabus and will write a 3-5 page book review. Students will also be assigned a day to lead class discussion on the assigned readings. The Honors student's discussion/lecture will be different in that she will be the only one who has read material on her specific topic. She will lecture and lead discussion.</i></p>												
<p>Grade Distribution/Criteria:</p> <p>Course Component</p> <p>a. Blackboard participation</p> <p>b. In-class participation</p> <p>c. Leading Class Discussion</p> <p>d. Journal</p> <p>e. Book Review/Presentation (Honors student - Review Essay/Presentation)</p>	<p>Please list the grade breakdown for both non-honors and honors students in the course.</p> <table data-bbox="657 1386 1218 1606"> <thead> <tr> <th>Non-Honors</th> <th>Honors</th> </tr> </thead> <tbody> <tr> <td>a. <u>15%</u></td> <td><u>15%</u></td> </tr> <tr> <td>b. <u>20%</u></td> <td><u>20%</u></td> </tr> <tr> <td>c. <u>15%</u></td> <td><u>15%</u></td> </tr> <tr> <td>d. <u>25%</u></td> <td><u>25%</u></td> </tr> <tr> <td>e. <u>25%</u></td> <td><u>25%</u></td> </tr> </tbody> </table>	Non-Honors	Honors	a. <u>15%</u>	<u>15%</u>	b. <u>20%</u>	<u>20%</u>	c. <u>15%</u>	<u>15%</u>	d. <u>25%</u>	<u>25%</u>	e. <u>25%</u>	<u>25%</u>
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